

# Introduction to HCI

## Evaluation of Prototypes Usability Testing

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Courses, projects, papers, and more:

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# Midterm evals [5 min]

- Course seems largely on track
- **The attention to pre-readings have improved a lot**
- **Midterm results were good**
- **Working class seem to be effective**
- **In-class activities are well-received**
- Workload has gone down
- **In-class discussions/participation need improvement**
- **We will spend more time on milestone and instructions**

# Today

- Mid term eval [5 min]
- Discussion of readings [5 min]
- Usability testing lecture [20 min]
- In class activity [30 min]
  - Usability study
- Discussion [15 min]

# Learning Goals

- Understand the role of usability testing in HCI
- Be able to define usability testing (nelson's definition vs others)
- Understand how usability testing is different from other evaluation methods
- Explain when usability studies are typically conducted and why
  - Give examples of locations, tasks, metrics, evaluation methods that might be involved
- Explain how to plan and conduct a usability study

# What is the role of usability in HCI?

- Usability: a primary focus of HCI
- **Evaluate** system usability
  - How **easy** it is for the user to *get* the system to do what s/he needs it to do
- **Design** for usability
- Establish/apply **metrics and standards** for usability

# Observe, learn, iterate and learn (Don Norman)



A video player interface showing a thumbnail of Don Norman speaking. He is an older man with a beard and glasses, wearing a blue denim shirt, sitting with his hand near his chin. The video player includes a 'MORE VIDEOS' link at the bottom left, a progress bar at the bottom center indicating 0:01 / 4:03, and standard video controls (play, volume, settings, YouTube logo, and other sharing icons) at the bottom right.

# What is the role of usability in HCI?

- HCI starts with understanding the problems that users are having

then designing a system that solves these problems  
→ requirements, task examples specify what it should do  
→ decide on conceptual/interface design for how system will do it

→ **usability studies:** see if we succeeded

# Usability (Nielsen's definition)

- Learnability
  - easy to learn so a user can rapidly start to use it
- Efficiency
  - once the user has learned the system, a high degree of productivity is possible (better known as *performance*)
- Memorability
  - the user should be able to return to the system and not have to learn again
- Errors
  - users should make few errors and recover easily
- Satisfaction
  - the system should be pleasant to use
- → Usability study/test: evaluates an interactive system/prototype with respect to all/some of these elements, always involving real users

# Elements of a usability test

1. Interactive system / prototype
2. Evaluation goals
3. Tasks
4. Measures/metrics
5. Data collection/recording methods
6. Participants

# When designing a usability test:

- Choice of methods: **triangulate**
  - Typically: one instrument counts something, while another interprets what was counted
- Choice of metrics: driven by your requirements & eval goals
  - As well as basic usability principles
- How many users: should be representative of your user groups
  - E.g.: If you want to support both expert and novice users, should have good numbers of both!
  - Within a demographic, < 4-5 is dubious; often >10-12 is of marginal additional value.
  - Sometimes constraints dictate low numbers.
    - Examples?
    - If you have to generalize, consider who your test users are, and how representative they are?

# Task

- Generally: user researcher specifies the task
- Can be:
  - At quite low level; e.g. The subtask that will take you from one screen to the next.
  - Or, at entire task level: see if someone can figure it out, start to finish, and watch /count / measure the challenges s/he has
- Not done with those task examples yet!
- → Can use them as a basis for a stripped-down task description
  - much as you did for cognitive walkthroughs
- (But don't usually want to include the *story*)

# Methods

*examples of common ones*

- Observational techniques:
  - silent
  - think aloud
  - constructive interaction
- Query techniques:
  - Interview
  - survey
  - questionnaire

# Metrics

*examples of common ones*

- **Time:**

- To **complete** a task (entire, or a portion)
- **Learn** a task
- **Resume** a task after interruption
- **Find** something on a screen
- **Attain** specified degree of proficiency

- **Errors:**

- Number per task or unit of time
  - Different types: e.G., Navigation, selection, interpretation
- Number of users making the error
- Alternately: number of successes

# Metrics

## *examples of common ones*

- events of interest:
  - page views or clicks
  - access of particular tools
  - timeouts
  - questions asked or help tools consulted
  - # users willing to recommend
- subjective factors:
  - task level satisfaction
  - perception of aesthetics
  - perceived ease of use
  - perceived preference
  - (all can be measured on a Likert or semantic rating scale)

# Alternatives to usability testing

Usability testing requires users, relatively refined prototypes, and usually focusses on measuring something.

- “Discount” methods can also target prototypes at various stages and be done without users
  - Heuristic evaluation
  - Cognitive walkthrough
- Because you don’t need users . . .
  - Can do it first (before a usability study)
  - Possible to apply these methods yourself while iterating on a design (before it’s totally finished)

# Biggest differences with alternatives

- Usability testing requires:
- *A refined interface.*
  - This could be... your new medium fidelity prototype.
  - Or it could be the bad old interface, which you plan to revise or replace
    - i.e., Might be “evaluate for understanding the problem”
- *Measured outcomes.*
- *Users (participants).*

# Note on terminology

- Not entirely standardized...
- **User Study** – very general. Any study that involves actual or prospective users. Can be anytime -- from before a system is built (Empathize / Pre-Design) right to a controlled experiment.
- **Usability Study** – more specific. Requires a system for which task performance can be measured (usually Mid / Late Design, but can be Pre-Designing for a system being re-designed)
- **Controlled Experiment** – a specific type of usability study with hypotheses and statistical testing, often comparing alternate designs (more on this later). (Test / Late Design)
- **Informal / Small User Study** – often used before a usability study, not ready to measure things yet, interested in higher-level feedback. (Early design).

# usability testing: “count” problems in refined prototype

GOALS

- Understand USERS:
  - who they are
  - their key tasks

- Examine existing:
  - user tasks &
  - objectives
  - contexts
  - interfaces

- Evaluate w/:
    - ob
    - n
    - eth
    - int
    - qu
    - task analysis
- Current milestone**

PRE DESIGN

- user and task descriptions
- design requirements

- Understand DESIGN:
  - design space and risks
  - choose design approach

- Make use of:
  - requirements
  - task analysis
  - real & virtualized users
  - technology options
  - company IP

- Evaluate w/:
  - observation
  - interview/quest
  - participatory interaction
  - task walk-throughs

low fidelity prototyping methods

- throw-away prototypes
  - design direction
  - risk analysis

EARLY DESIGN

- REFINE Design:
  - by element
  - considering task
  - varied contexts

- Make use of:
  - graphical design
  - interface guidelines
  - style guides
  - real & virtualized users

- Evaluate w/:
  - usability testing – controlled, uncontrolled
  - heuristic evaluation

med/ high fidelity prototyping methods

- testable medium-fidelity prototypes

MID DESIGN

- CONFIRM & debug:
  - performance in real use

Field testing

Release!

MATERIALS / METHODS

PRODUCTS

# Usability testing

*in your project – Fifth milestone: test*

- Evaluation goals?
  - You will likely want to draw from your requirements and task examples; may need to prioritize;
  - Test *how well* your system supports what you intended it to
  - Metrics, evaluation methods, etc. Should follow
- Hi fidelity prototype scope?
  - Prototype should be a working system
  - **It should do enough to test if your design will meet your goals** (and be achievable in the time available)

# On deck...

- Next class (Tuesday) ...
- Working Class and Prototype Review
- Forth project milestone: prototyping
  - due on Thursday Nov 14th (next week)

# Activity [30 min]

- Read and discuss any questions about the next milestone [5min]
- Come up with evaluation elements for your projects [10 min]
- Document your metrics, methods, task, participants, data collection, procedure [15min]
- Develop unbiased questions [5 min]